

The Personalised Digital Learning Programme (PDLP)

Briefing for Parents

A PRESENTATION BY
MINISTRY OF EDUCATION, SINGAPORE

OFFICIAL(OPEN)\NON-SENSITIVE

Overview

1. About the The National Digital Literacy Programme (NDLP) and the PDLP
2. Intended Outcomes of PDLP
3. Learning with a PLD in Whitley Secondary
4. Supporting Students in the Safe and Effective Use of Devices
5. Role of the MOE Device Management Application (DMA) in Providing a Safer Digital Environment for Learning
6. Device and Funding Information
7. What's Next?

**All information shared,
including the slides can be found on the school website**

<https://www.whitleysec.moe.edu.s/ndlp/permalink/>



The screenshot shows the Whitley Secondary School website. The header features the school's logo (a shield with 'WHITLEY' and a tiger), a search bar, and a navigation menu with links to 'ABOUT US', 'KEY PROGRAMMES', 'CCE', 'DEPARTMENTS', 'CCAS', 'ACHIEVEMENTS', 'USEFUL LINKS', and '2026 SEC 1 ADMIN MATTERS'. The 'KEY PROGRAMMES' menu is currently selected. The main content area has a dark red header with the text 'HOME / KEY PROGRAMMES / NATIONAL DIGITAL LITERACY PROGRAMME'. Below this, the title 'National Digital Literacy Programme' is displayed in large white text. To the left of the main content, there is a sidebar with a vertical list of links: 'Communicative Arts', 'Full Subject Based Banding', 'Active Citizenship', 'GEAR UP', 'National Digital Literacy Programme' (which is highlighted in orange), and 'STEM Education'. To the right of the main content, there is a photograph of two students in school uniforms smiling. To the far right, there are social media sharing icons for print, email, Facebook, and LinkedIn. The main content area contains two numbered points about the NDLP.

Communicative Arts

Full Subject Based Banding

Active Citizenship

GEAR UP

National Digital Literacy Programme

STEM Education

1) The National Digital Literacy Programme

1. The NDLP was launched in March 2020 to help students strengthen their digital literacy and acquire digital skills needed to navigate an increasingly digitalised world.

2. Under the NDLP, every secondary school student will own a school-prescribed Personal

The National Digital Literacy Programme (NDLP) and the PDLP

An Overview

The National Digital Literacy Programme (NDLP)

Empowering Students for a Digital Future



The NDLP was launched in **March 2020** to help students strengthen their digital literacy and acquire digital skills needed to navigate an increasingly digitalised world.



Each secondary school student will own a school-prescribed **Personal Learning Device (PLD)**.



Students may use funds from their **Edusave Account** to pay for the PLD.

Intended Outcomes of the NDLP

The use of the PLD for teaching and learning aims to:



**Support the
Development of
Digital Literacy**



**Support Self-Directed
and Collaborative
Learning**



**Enhance Teaching
and Learning**

Learning with a PLD

Whitley Secondary School

Learning with Technology @ Whitley

School's EdTech Vision

To harness technology purposefully to nurture

- empowered digital learners
- self-directed,
- collaborative, and are
- innovative critical thinkers.



Digital Literacy Skills



Find

Critically gather and evaluate information from, and use digital resources (including social media) in a safe, secure, responsible and ethical manner.



Think

Interpret and analyse data, and solve problems systematically.



Apply

Use software and devices effectively and productively; facilitate the use of knowledge and skills in new contexts; keep up with technological developments.



Create

Produce content and artefacts and collaborate with others digitally.

Basic Productivity Skills

1. Calendaring
2. Managing Digital Files
3. Navigating Google Workspace
4. Email Etiquette
5. Collaborating Online
6. Basic AI Literacy

Common Learning Platforms

SINGAPORE

Student Learning Space



Google Classroom



ClassPoint



Padlet

Learning with Technology @ Whitley

Deepening Learning: Participative & Reflective



Clarissa Ong + 9 + 1d

6097 - Decision Making (Sugar/Wheat/Eggs)

how do we make decisions?

Sugar

Sugar has various functions in dishes. Investigate the effect of reducing sugar content in the preparation of dishes that will appeal to teenagers. You are to prepare a baked product of your choice.

1 heart

Us Sugar - Student M

Wheat

Wheat flour is used as an ingredient in a wide range of dishes. Investigate the differences between the various types of wheat flour in baked products. Show how the different types of wheat flour can be used in the preparation of a variety of sweet and savoury dishes for adults.

1 heart

Eggs

Eggs are commonly used in food preparation. Plan and prepare a range of sweet and savoury dishes with the use of eggs that are interesting for families. Investigate the effects of heat on eggs to achieve a good quality egg tarts.

1 heart

Affirm

student A has met the requirement for baking in all their dishes and has skill set 3 batter making used for their dish 1 fruit pancake with berry and has met skill set 2 dough making for their dish 3 sweet and savoury pizza and the small biscuits and cookies for their dish 2 chocolate chip cookies but they are missing skill set 1

Toast with Eggs



1 comment

1 heart

Yuqi and Aryan

Sight: Golden-brown toast slices, extremely crisp at the edges. Beside it, two jiggly soft-boiled eggs sit in a shallow dish, their whites barely set and yolks glowing orange.

Sound: The soft crunch as you bite into the toast is satisfying. A gentle tap of the spoon on the egg cracks the shell.

Smell: The warm aroma of toasted bread mixes with the sweet fragrance of eggs. A sniff of creamy butter and the gentle hint of egg richness fills the air, embellished with the occasional sharp tang from a dash of dark soy sauce and white pepper sprinkled on the eggs.

Taste: The first bite is a perfect combo, sweet and salty. The kaya's coconut flavour melts with the rich, slightly salty butter, all soaked into the crunchy toast. When you dip it in the eggs and the taste explodes: creamy, savoury, sweet, and all at once.

Touch: Your fingers feel the warmth of the freshly toasted bread, with a mild tingling sensation.

Roti Prata



1 comment

1 heart

Charismatic Gecko

Sight: The soft boiled eggs with specific dark soy sauce creep onto the two golden roasted bread atracting me.

Sound: Hear a satisfying crunch as I bite into the toast, and the stirring sound from spoon.

Smell: A warm and buttery aroma wafts from the toast.

Taste: The first bite was filled with soy sauce and crunchy bread, it's crispy on the outside and soft inside. The mix of sweet, and salty makes each bite tasty and yummy.

Touch: The toast is crunchy at the edges and soft in the center, with the sauce melting and sticking between fingers.

-toast with eggs and soopang



1 comment

1 heart

Mugin and Hening

Sight: A vibrant coconut filled with creamy coconut broth, white rice, prawns, fish cake, prawns, tofu puff, and a sprinkle of fresh herbs like kaka leaves or coriander.

Sound: A rich, aromatic mix of coconut milk, lemongrass, dried shrimp, and herbs with a subtle mix of chili and herbs.

Taste: Bold and complex; creamy from the coconut milk, spicy from the chili, savoury from the seafood broth, and slightly sweet and tangy balance.

Touch: Noodles are silky and smooth, perfectly cooked in the broth and feel spongy. soup is warm and slightly thick on the tongue.

Smell: Gentle slurps as you eat the noodles, the occasional click of spoon against bowl, and maybe a satisfied sigh after a sly mouthful.

Charismatic Gecko

Sight: The golden-roasted kaya toast with the golden brown ham that promised crispiness. Across the table, the soft-boiled eggs sit in a pool of rich, dark soy sauce, each twirled like a miniature galaxy.

Sound: A satisfying crunch filled the air as I bit into the toast, followed by the gentle click of a spoon.

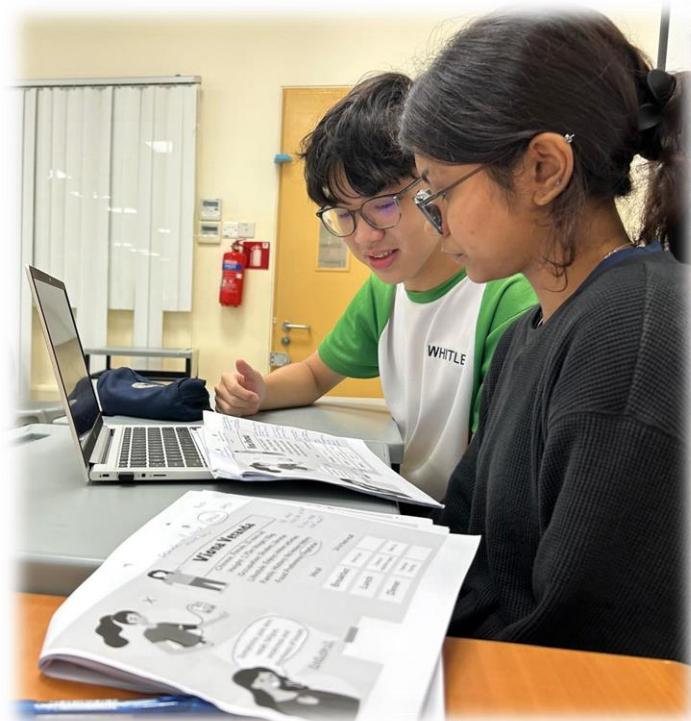
Taste: The coconut rice, strong coconut, a dash malaysian oil.

Joel and Jaden

Sight: As I stepped into the untamed hawker centre, the tantalising scent of fried meat wafted through the air as the pleasing aroma caught my attention. The sizzling hot meat is paired with a crunchy, thick, rich and creamy peanut sauce. The pungent aroma of the raw onions gave a sharp contrast together with the shiny rice cake and fresh cucumber. The kaleidoscope of colours from the char of the satay to the sauce that gleamed with oil all of which gave the dish a rich nutty coating that gave it a tangy taste and the subtly spicy taste left a strong impression on the tongue.

Learning with Technology @ Whitley

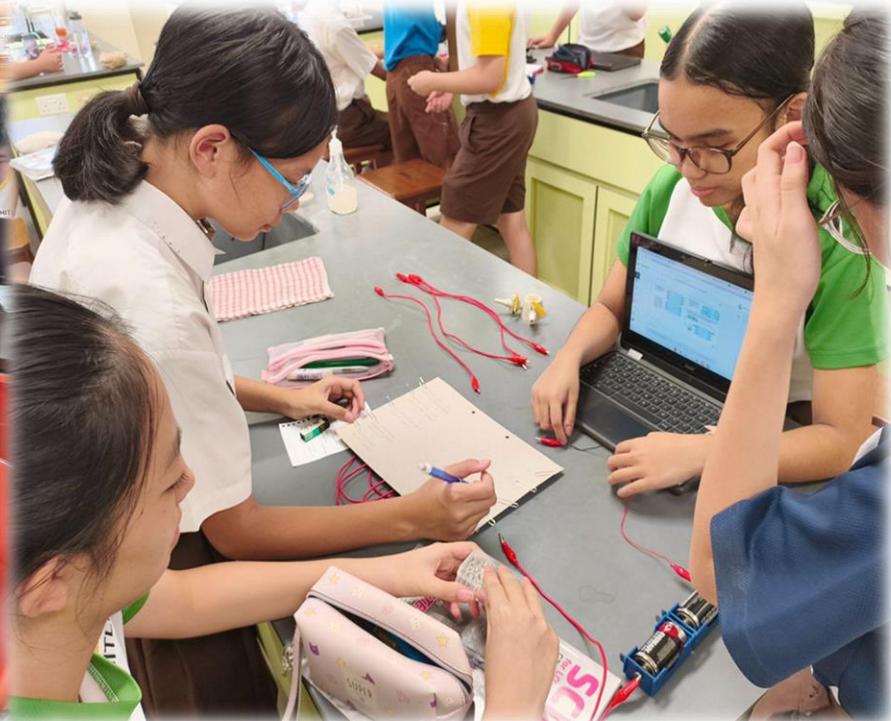
Connect and Collaborate



Playing Role of Dieticians
Video Conferencing



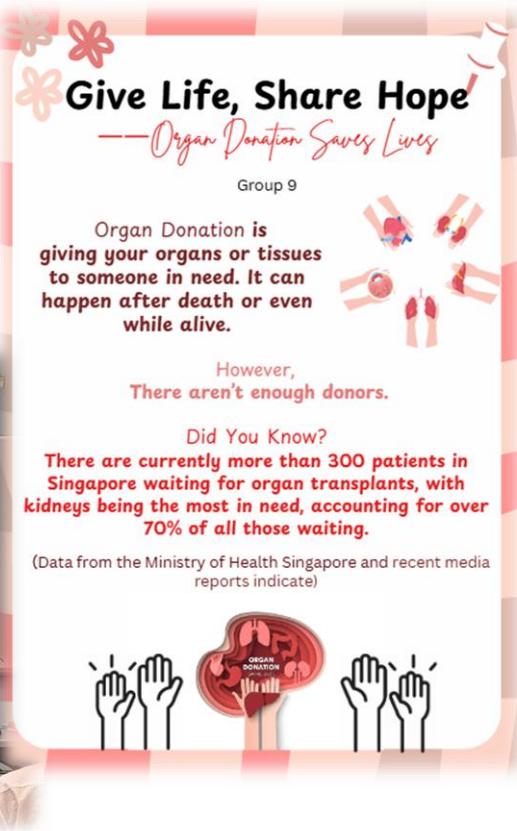
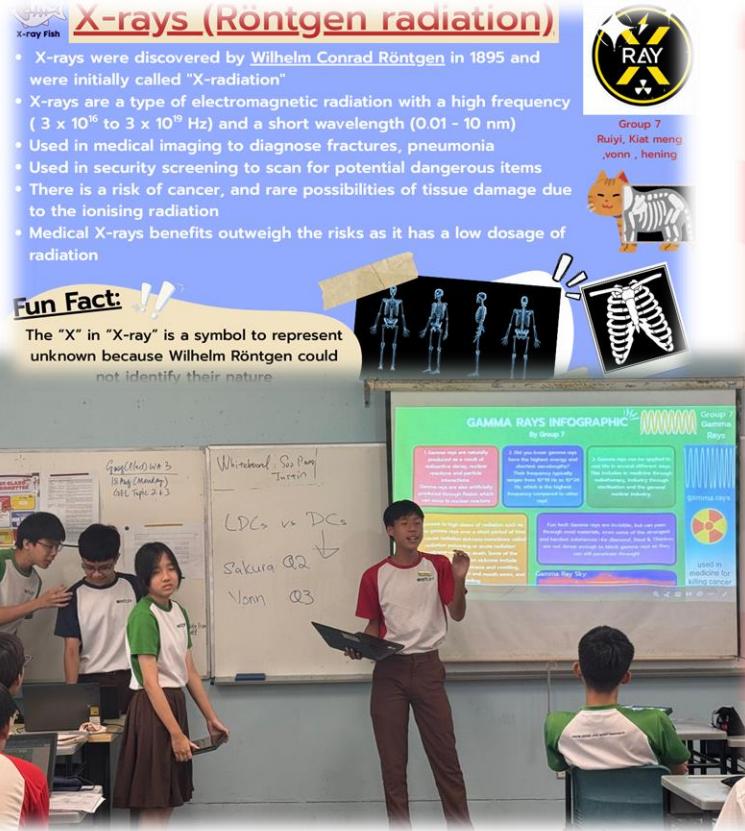
Group discussion &
Project Collaboration



Research, Design and
Build Circuit Games

Learning with Technology @ Whitley

Create & Contribute



Create Infographics and Posters
Presentation of Ideas



Supporting Students in the Safe and Effective Use of the Devices

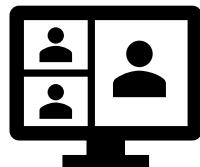
Cyber Wellness Concerns Identified by Local Studies/Surveys



Harmful Online Content



Gaming and associated risks

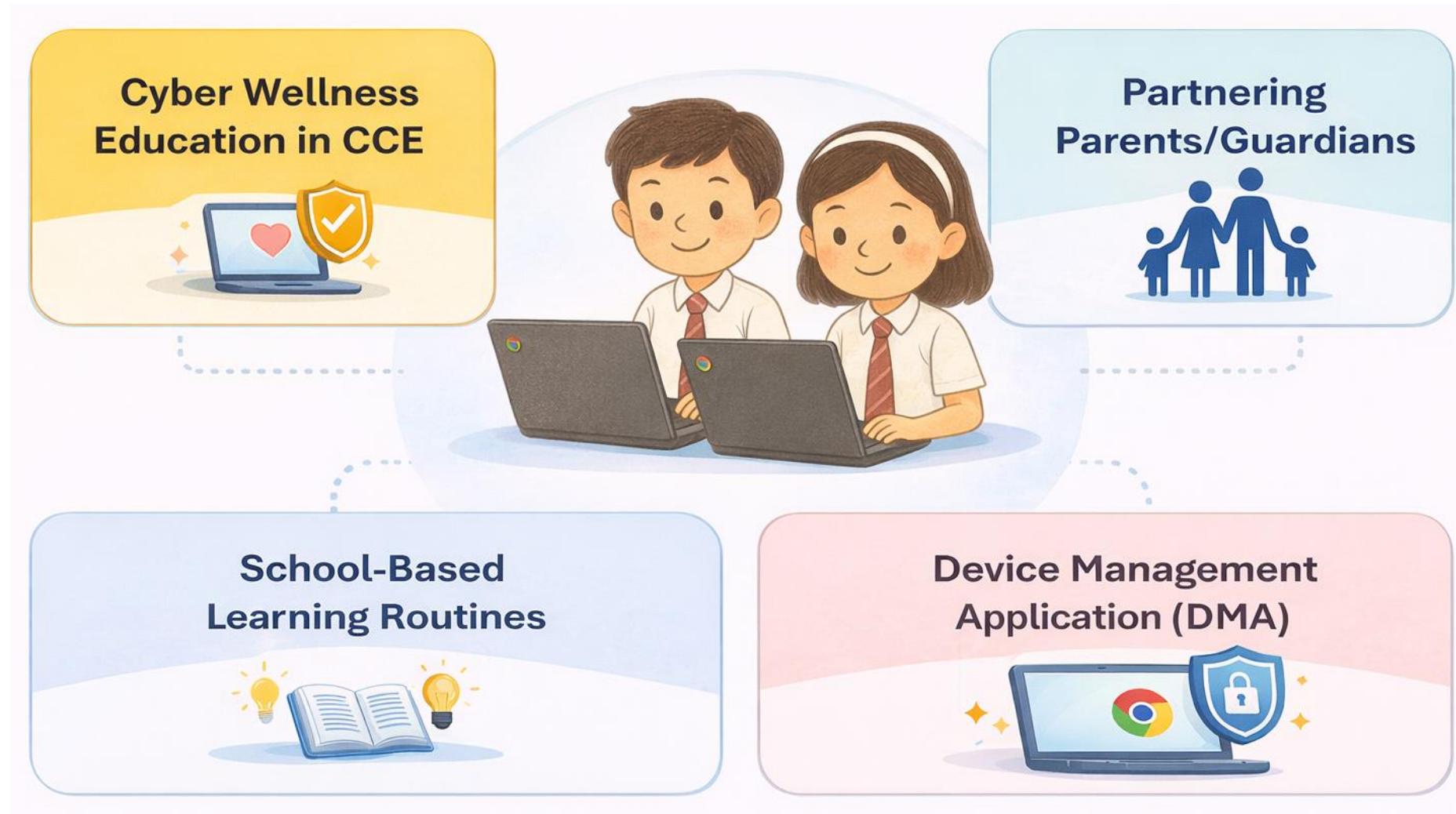


Cyberbullying



Excessive social media use

Supporting Safe and Effective Use of PLDs



1) Cyber Wellness Education in CCE

Educating students on Cyber Wellness

Cyber Wellness lessons will feature significantly in the Character and Citizenship Education (CCE). The broad topics covered in Cyber Wellness are:

- Cyber Use
- Cyber Identity
- Cyber Relationships
- Cyber Citizenship
- Cyber Ethics

Throughout their Secondary School education, students will learn about:

- Balanced use and self control
- Cyber bullying and Upstanding
- How to be a positive influence online
- How to handle online falsehoods
- How to manage social media (peer influence, emotions, echo chambers)
- Online relationship and Online safety (grooming, self disclosure)
- To respect intellectual property rights

2a) School Rules & Learning Routines

Before Lesson

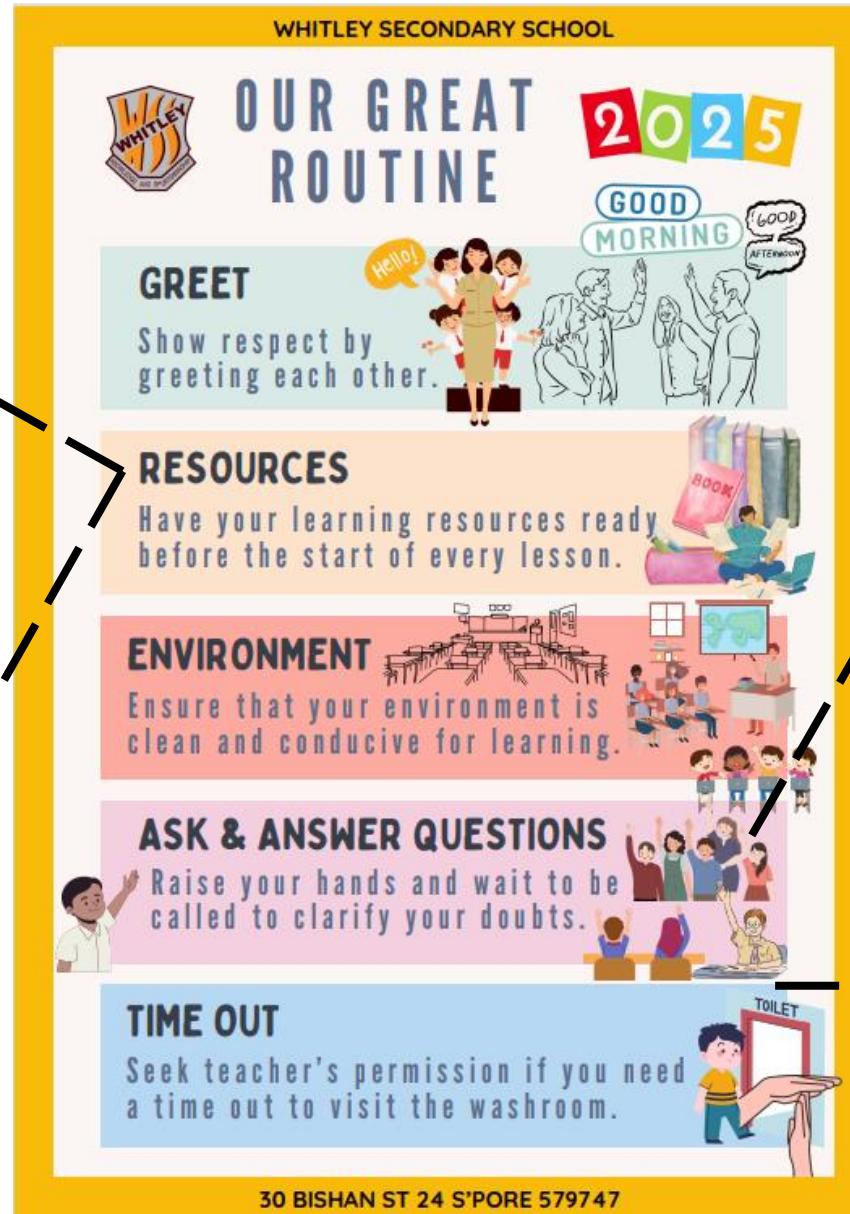


- Bring your PLD fully charged
- Use only your school-issued PLD
- Close all tabs, keep only lesson tabs open

Taking Care of PLDs



- Keep your PLD with you or locked safely when not in use
- Handle with care → no stacking, slamming, or placing items on keyboard



During Lesson



- When teacher is instructing → tilt screen 45° down
- Keep PLD on the table at all times
- Ask teacher before using PLD for note-taking

End of Lesson



- Save your work
- Log off or shut down your PLD

2b) Supporting Students in Using AI Effectively & Responsibly

Using Generative AI Effectively & Responsibly
A quick guide for students

1 | USE AI AS A LEARNING TOOL, NOT A SHORTCUT

Use AI to:

- Explain concepts you don't understand
- Ask questions and explore ideas
- Get feedback to improve your work

Do NOT:

- Copy answers blindly
- Submit AI output as your own work

AI supports learning, you do the thinking.

2 | THINK CRITICALLY, AI CAN BE WRONG

AI responses may be:

- Incorrect
- Outdated
- Biased
- Incomplete

Always ask:

- Does this make sense?
- Is this accurate?
- Should I check another source?

Check with:

- Textbooks
- Trusted websites
- Your teachers

3 | ASK BETTER QUESTIONS, GET BETTER ANSWERS

AI works best when you are clear and specific.

You can try to specify your instructions to the AI chatbot with these simple handles:

ROLE Tell the chatbot what role you want it to take.
E.g. "You are the expert on plants."

TASK Provide the task you want the chatbot to do.
e.g., "Explain the process of photosynthesis like how you would to a 15 year old."

OUTPUT Tell it how you want your answers structured.
e.g., "I want the process explained in bullet points."

Clear prompts = more useful responses.

4 | STAY SAFE & BE RESPONSIBLE

Protect your privacy

- Do NOT share personal details
- Do NOT treat AI like a friend or counsellor

If AI gives a response that feels:

- Strange,
- unsafe or
- pushes you to share personal info

Remember:

- AI is not human
- It cannot judge right or wrong.
- Conversations may be stored or reviewed.

Stop and tell a trusted adult immediately

5 | BE HONEST, AVOID PLAGIARISM

Good practice when using AI:

- Cite the AI tool used
- Keep your original draft
- Reflect on how AI helped you

Avoid prompts that copy:

- Artists' styles
- Brands' designs
- Copyrighted work

Your Thinking + AI Support = Meaningful Learning

AI can support learning,
but the thinking must
still come from them

2c) One-stop Site for Students

W Digital Learners Portal

(Available from 15 Jan onwards)



Welcome to the Whitley Digital Learners Portal

This portal is your one-stop hub for information and support on the use of Personal Learning Devices (PLDs) in school. It is designed to support students with getting started, daily use, care, safety, and troubleshooting, as well as key information on digital learning and the MOE Device Management Application (DMA).

3) Parents'/Guardians' Role

Parents/guardians play a crucial role in guiding your child/ward to use devices responsibly and safely. We would like to partner parents/guardians so that students are well supported in their use of technology for learning.

YOU CAN HELP IN THESE WAYS:

1 Model Good Digital Habits

- Set a good example e.g., not using devices during family meals



2 Have Conversations About Digital Use

- Talk to your child/ward about the safe and responsible use of technology



3 Set Ground Rules Together

- Agree on Internet/device usage rules as a family.



4 Encourage Use of Productivity Tools

- Help your child/ward use productivity tools on their PLD to organise information and simplify tasks for efficiency.



3) Supporting Resources for Parents

Here are some resources that you can refer to:

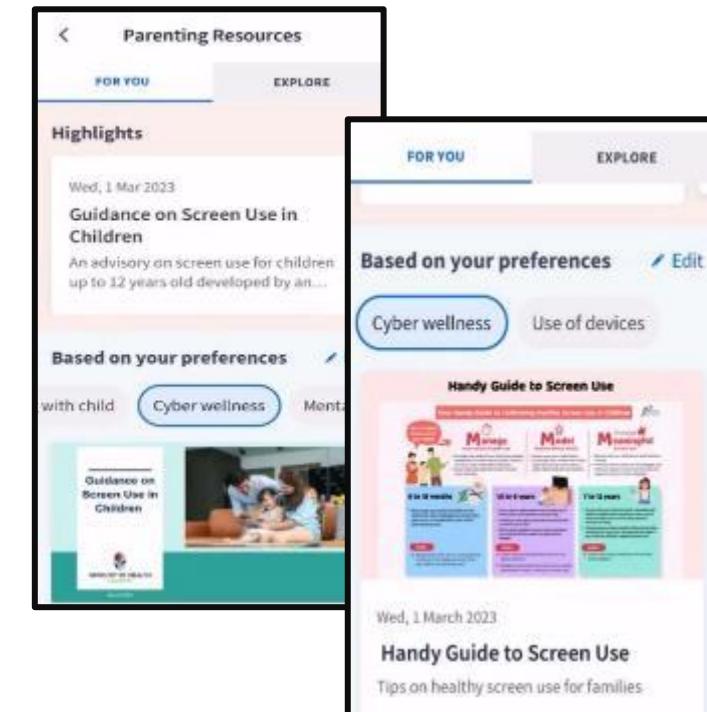
A. Parent Kit



B. Bite-sized tips and advice [via Parentingwith.MOEsg Instagram page](#)



C. Resources from MOE and other agencies (available on resources repository in Parents Gateway)

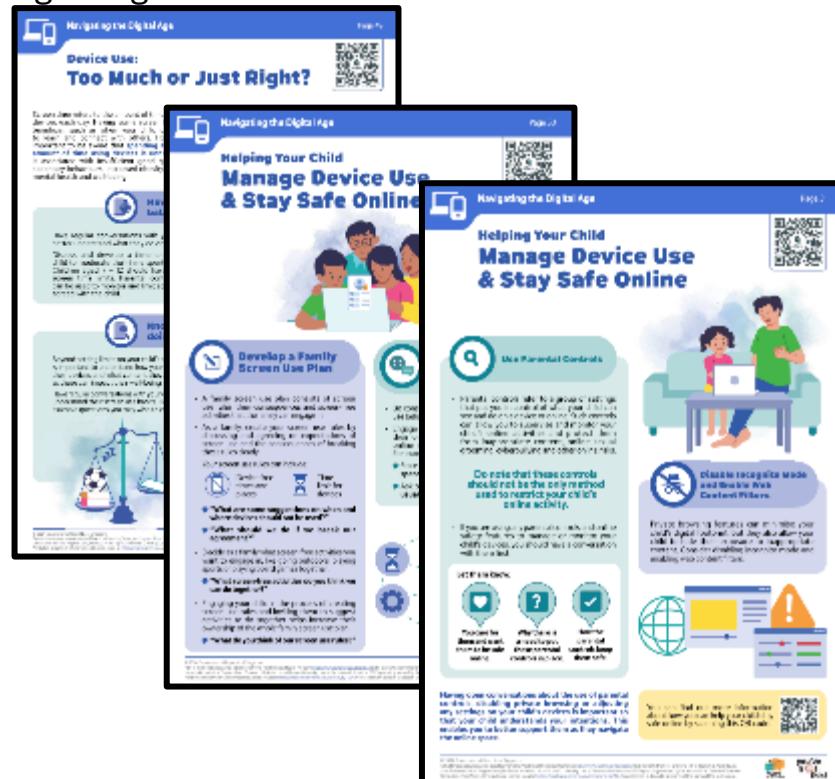


3) Supporting Resources for Parents

Here are some resources that you can refer to:

D. Parenting for Wellness Toolbox for Parents and Parenting for Wellness Website on Parent Hub

The Parenting for Wellness initiative provides bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age.



E. More resources are available via [the MOE Cyber Wellness Webpage](#)

Practising Cyber Wellness

Cyber Wellness is a programme helping your child to be a responsible digital learner. Learn more about the programme and curriculum.

[What is Cyber Wellness?](#)

Support at home

Parents play a key role in their children's growth. Students benefit the most when the home and school environments are aligned to each other. To help your child stay safe and have positive experiences online, you can:

- Activate parental controls on your home devices.
- Model good digital habits for your child.
- Set ground rules for internet use.
- Navigate the internet together to understand their usage.

Resources

Learn more about how to keep your child safe online through these resources.

From MOE

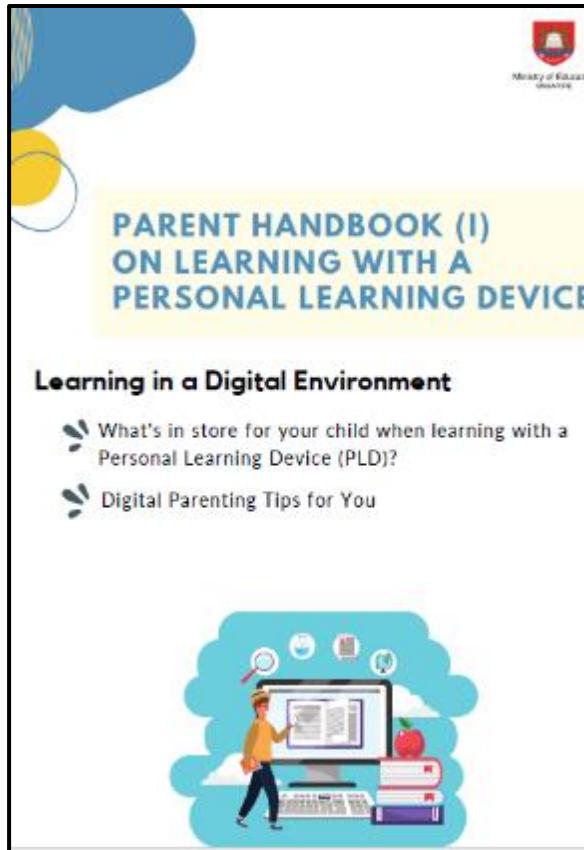
- [Children and their devices: How to strike the right balance](#)
- [Future tense: Keeping kids grounded while tech turns the world upside down](#)
- [What does a student's Enhanced day look like? Here's a peek](#)
- [Are you struggling with your child's excessive device use?](#)
- [7 things every parent can do to keep kids cyber-safe: A tech dad's special](#)
- [The future looks may... why this dad isn't afraid of the rise of AI](#)
- [Keeping kids safe online – A community effort](#)
- [Parent Kit – Raising A Digitally Smart Child](#)
- [Parent Kit - Experiencing Blended Learning with Our Children](#)
- [Recording of Instagram Live – Raising Digitally Smart Kids](#)

3) Supporting Resources for Parents

Here are some resources that you can refer to:

F. Parent Handbooks (I) and (II) on Learning with a Personal Learning Device

These Handbooks provide tips on supporting your child in the use of PLDs for learning and are shared via the PG notification together with the letter to purchase PLDs.



What is the MOE National Digital Literacy Programme (NDLP) and how will learning with a PLD benefit my child?

Through the NDLP, students will be better equipped to acquire digital skills needed to navigate an increasingly digitalised world. As part of the programme, all secondary school students will own PLDs by end 2021. 

Each child will have their own device, and learning will be supported in the following areas:

- Enhance teaching and learning**
Learning with a PLD supports greater personalisation and differentiation in learning.
Each student's learning experience can be more tailored and personalised to his/her learning needs, interests, progress and skills.
- Support self-directed & collaborative learning**
Learning with a PLD enables students to engage in self-directed learning, and to learn together with their peers, anytime and anywhere.
Students can access digital resources on their own to acquire knowledge about topics of personal interest beyond the curriculum. They can also share and build on one another's ideas, and refine their own understanding.
- Support the development of digital literacies**
Learning with a PLD provides an immersive environment for students to acquire digital skills.
Students will learn digital skills such as gathering and evaluating information online, interacting with the online community, and creating digital products.

Role of the MOE Device Management Application (DMA) in Providing a Safer Digital Environment for Learning

MOE DMA

- The MOE DMA solution for Chromebook, **Lightspeed Systems®**, is an app that will be installed on all students' PLDs to support their safe and responsible use of devices.
- The DMA will be **funded by MOE**.
- The installation of the MOE DMA applies to **both devices purchased through the school and any student-owned devices** that parents/guardians opt for the student to use instead of the school-prescribed PLD.
- The MOE DMA will be installed after the collection of the device. Students will be guided on the installation.
- The MOE DMA will be uninstalled from the device when students graduate or leave the school.

In-School DMA Settings (Default)

- MOE and the school will set the level of web content filtering, including filtering objectionable content or content that may not be conducive to teaching and learning (e.g., online messaging, social media, pornography, gambling, or websites containing extremist content).¹

- Hours

School Hours	6.30 am to 3.00 pm
After School Hours	From 3.00 pm to 10.30 pm
Device will shut down at 10.30 pm by default.	

¹ YouTube is not blocked by default as teachers use YouTube for teaching and learning. However, YouTube videos that are categorised as harmful by YouTube Restricted and Lightspeed Smart Play are blocked.

After-School DMA Parent Options (Summary)

	Default	Option A Modify DMA settings	Option B Disable DMA settings
Filtering of Web Content	MOE/School sets the level of filtering	Parent can apply additional filters	No content filtering
Control of Applications	Parents cannot install additional applications	Parents can install additional applications	Parent can install additional applications
Limits to Screen Time	School sets limits for screen time	Parent can modify limits for screen time	No limits to screen time
Monitoring of Cyber Activities	Parent can monitor child's browser history	Parent can monitor child's browser history	No data is collected Parent cannot monitor child's use of the device through DMA

Opting for the Default DMA setting for after-school use is the best option for parents who prefer not to or do not feel ready to manage their child's device use on their own.

2 weeks before the arrival of devices, you will be notified to select the After-School DMA options.

For more details, please refer to the next 5 Slides on After-School DMA Parent Options.

Support for Parents/Guardians

Consider the following questions to choose the After-School DMA Parent Option that best suits your child/ward.



A. Child's/Ward's Device Usage Habits



- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?



B. Parents'/Guardians' Involvement



- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face

Data Collected by the MOE DMA

1

The MOE DMA does NOT collect any of the following data:

- ✖ Login IDs and passwords entered into websites or apps
- ✖ Actions performed (e.g, posts, online comments, shopping cart items) when visiting websites and using apps
- ✖ Documents and photos stored in the PLDs
- ✖ PLD location
- ✖ Webcam videos and microphone recordings



2

Parents may update their personal data (e.g., email addresses, names) by contacting the school, in accordance with the Personal Data and Protection Act (PDPA).



Data Security

- All user data collected through the MOE DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trials implemented.
- Data such as device information, email address of students and parents, device information will be deleted when the student graduates or leaves school. Website URLs accessed by students will be deleted at the end of each term.
- The MOE DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subject to regular security reviews and assessments by independent reviewers.

Data Security

- The MOE DMA solutions have sufficient security robustness to ensure that the data collected is properly stored and protected. MOE will also subject the DMA Vendors to regular security system audits based on tender requirements.
- To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.

Device and Funding Information

WSS Personal Learning Device

ACER CHROMEBOOK SPIN R857TN (Enhanced)

Processor	Intel® Processor N250*
Memory	8 GB
Storage	64GB eMMC
Screen Size	12.2" WUXGA Touch Display
Weight	1.5 kg
Camera	Dual Webcam (Top of display + Top of keyboard)
Warranty	4 Years*
Additional items	USB Mouse, Notebook Carrying Bag, Power Adapter, Active Stylus Pen

** School upgraded components*



Estimated Price (after GST)
\$ 632.20

Please note that the price of the PLD Bundle may appear to be higher than similar models on the retail market as the price of those devices usually does not include extended warranty and insurance coverage.

Insurance Coverage

Insurance Coverage	Claimable
<ul style="list-style-type: none">• Fire• Lightning• Power Surges• Accidental e.g water spillage, drop etc• Theft due to forcible entry• Robbery <p>* Accidental loss will not be covered by insurance.</p>	2 repair or 1 Replacement (4-Year Insurance)

Technical Support for Students' Devices

1) In-School ICT Support

Whitley ICT Office

Location: Block D, **Level 1** (behind the canteen)

Email: icthelpdesk@whitleysec.moe.edu.sg

Operating Hours

- Monday to Friday: 9.00 am – 3.30 pm
- Closed on Public Holidays

Support Available

- Troubleshooting for school-owned devices, student PLD (purchased under the school), and student MOE MIMS issues



2) Acer



Help Desk Number:
6895 6278



Help Desk Operating Hours:
Mon, Tue, Thu, Fri: 0845 – 1715
Wed: 0845 – 1945
Sat: 0900 – 1200
Sun and Public Holiday: Closed



Help Desk Email:
acercare.sg@acer.com



Website:
<http://edu.acer.com.sg/pld>
(For buying of accessories)

Funding Support for Singapore Citizen (SC) Students

The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of miscellaneous fees.

To ensure affordability of devices, MOE has provided the following Edusave top-ups:



Annual Edusave Contributions

- ✓ \$290 per year for Secondary School students
- ✓ \$230 per year for Primary School students

Funding Support for Singapore Citizen (SC) Students

- For SC students who are on MOE Financial Assistance Scheme or whose family's monthly income meets the following criteria:

Gross Household Income (GHI) \leq \$4,000, or

Per Capita Income (PCI) \leq \$1,000

MOE will subsidise 50% of device bundle cost or \$350, whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is \$0.

Funding Support for Singapore Citizen (SC) Students

- For SC students whose family's monthly income is:

$\$4,000 < \text{Gross Household Income (GHI)} \leq \$5,500$, or

$\$1,000 < \text{Per Capita Income (PCI)} \leq \$1,375$

MOE will subsidise 30% of device bundle cost or \$200,
whichever is lower.

- The remaining amount will be payable from the students' Edusave account. If there is insufficient balance in the students' Edusave account for the remaining amount, MOE will provide additional subsidy so that the cash out-of-pocket (OOP) is not more than \$50.

Funding Support for Singapore Citizen (SC) Students

- Subsidies will not be provided for SC students whose family's monthly:
 - Gross Household Income (GHI) is above \$5,500 or
 - Per Capita Income (PCI)[#] is above \$1,375.
- Parents/Guardians can use their child's/ward's Edusave or cash to defray the device bundle cost.

[#]PCI is Gross Household Income divided by the number of household members.

What's Next?

Parental Consent for Procurement

1. Parents/Guardians can access the **Parental Consent for the Purchase of Personal Learning Device (PLD)** via a Parents Gateway (PG) notification* that will be sent to you on **9 Jan 2026 (After Parents' Engagement Session)**.
2. Parents/Guardians who want to use Edusave funds for the PLD (for Singapore Citizens students only), please access: **<https://go.gov.sg/edusaveformsgso>** by **21 Jan 2026** to set up a **PDLP Standing Order** as this was not applicable during primary school.

* Parents/Guardians without access to PG can request for the hardcopy letter via your child's/ward's form teacher.

For Singapore Citizens (SC) Students

Time Frame	Activity
By 21 Jan 2026 (Wed)	<p>Submit:</p> <ol style="list-style-type: none">a. Consent to PLD purchase via the PG notification which includes the following:<ul style="list-style-type: none">• Intent to Purchase Personal Learning Device (PLD);• Authorisation Form for the Collection of PLDb. the Standing Order (SO) for the use of Edusave Account via https://go.gov.sg/edusaveformsgso (for Singapore Citizen students only) to set up a PDLP SO <p>Parents without access to PG can submit their consent via hardcopy.</p>
Term 1 Week 10 or Term 2 Week 1 (TBC)	Collection of devices by students

For Permanent Residents / International Students

Time Frame	Activity
By 21 Jan 2026 (Wed)	<ol style="list-style-type: none">1. Submit consent to PLD purchase via the PG notification which includes the following:<ul style="list-style-type: none">• Intent to Purchase Personal Learning Device (PLD);• Authorisation Form for the Collection of PLDParents/Guardians without access to PG can submit their consent via hardcopy. Parents/Guardians to make payment via Giro/PayNow by 21 Jan 2026.
Term 1 Week 10 or Term 2 Week 1 (TBC)	Collection of devices by students

Important Contacts / Helplines

To access / find out more about...	Contact / Helpline
Edusave balance	6260 0777
Financial assistance	6456 1336
Other Information	whitleysec.moe.edu.sg/key-programmes/ndlp
Whitley ICT Helpdesk	ict_helpdesk@whitleysec.moe.edu.sg

Thank you



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**Ministry of Education
SINGAPORE**